



COACH TO
COMMUNICATE

Guidelines for Engaging in Expanding (SGD)

- 1 **Touch** the phrase or words you want them to say on their speech generating device.
 - **Look** at them expectantly.
 - **Refrain** from placing demands while you are modeling (e.g. “say...” or “tell me...”).
- 2 You can also praise the child for additional words in a sentence or if they repeat after you.

Example: Alex sees a car. After the child requests the item or activity using their speech generating device, the parent presses other icons using hand over hand or modeling for them to include additional words in their vocabulary such as, “red car”, “car please” or “big car”.