



COACH TO
COMMUNICATE

Guidelines for Engaging in Modeling (*Gestures*)

- 1 Touch** the item you want them to touch while verbally saying the item.
 - **Look** at them expectantly.
 - **Withhold** items if necessary while modeling.
- 2** You can also model the child's response by expanding on their word or sentence.

Example: Jordan sees a cookie they want. The parent hand over hand will point to the “cookie” while saying “cookie” or “want cookie”, or can point to the cookie to model.