



COACH TO
COMMUNICATE

Guidelines for Engaging in Modeling *(Verbal)*

- 1 **Say** the exact phrase or word you want them to repeat.
 - **Look** at them expectantly.
 - **Withhold** items if necessary while modeling.
 - **Refrain** from placing demands while you are modeling (e.g. “say...” or “tell me...”)
- 2 You can also model the child’s response by expanding on their word or sentence.

Example: Jordan sees a cookie they want. The parent says, “cookie” or “want cookie”.